

## National Achievement Survey 2021

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Recently, The National Achievement Survey 2021, was successfully conducted across all 36 states and UTs of the country.



[Ref: Tribune India]

## **About Survey:**

- National Achievement Survey (NAS) is a nationally representative large-scale survey of students' learning.
- It is a process of gathering information to develop a deep understanding of what students know, understand, and can do with their knowledge as a result of their educational experiences.
- **Undertaken by:** The Ministry of Education
- **Conducted by:** CBSE in collaboration with the respective states/union territories.
- **Ambit of Survey:**
  - NAS 2021 is set to cover the entire spectrum of schools.
- It includes Government Schools of Central Government as well as State Government, Government Aided Schools, and Private schools across India.
  - It is expected that NAS 2021 will cover around 1.23 lakh schools and 38 lakh students across **733 districts of 36 states and Union Territories.**
- **Phases of NAS:**
  - Instrument development
  - Sampling design
  - The actual administration of the test
- **Significance**
  - It gives a system-level reflection on the effectiveness of school education.
  - It will help to guide education policy, planning, and implementation at national, state, district, and classroom levels for improving the learning levels of children and bringing about qualitative improvements.
- **Components of the Test:**
  - NAS 2021 will be conducted in Language, Mathematics, and Environmental Science for Classes III and V.
  - Language, Mathematics, Science and Social Science for Class VIII
  - Language, Mathematics, Science, Social Science, and English for Class X.
  - It will be conducted in 22 mediums of instruction including Assamese, Bengali, Gujarati, Hindi, English, Tamil, Kannada, Malayalam, Manipuri, Urdu, Marathi, Bodo, Mizo, Odia, Punjabi, Telugu, Garo, Khasi, Nepali, Konkani, Lepcha and Bhutia.
- **Benefits of Survey:**
  - This survey will help in assessing the learning interruptions and new learnings during the COVID-19 pandemic.
  - Its findings would help diagnose learning gaps of students and determine interventions required in education policies, teaching practices, and learning.